

Speen Church of England School

Pupil Premium Funding 2015-2016

The pupil premium funding to schools is additional to main school funding. It is allocated according to the number of pupils on the school roll who are eligible for free school meals (FSM), now or in the past 6 years and children who have been 'looked after'. A smaller amount is allocated to children of Service families now or in the past 4 years.

It is for the school to decide how Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. The funding is targeted at pupils to enable schools to tackle as early as possible any attainment gap between disadvantaged pupils and their peers.

Schools are held accountable for how they use this additional funding. It is statutory for this information to be published on the school's website. Outstanding teaching and learning is essential to the progress of all pupils. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- improve levels of attainment and progress;
- close attainment gaps relative to school averages;
- enhance reading, writing, mathematics and communication skills;
- engage and develop learning through a comprehensive extra-curricular provision;
- have a clear focus on all pupils, including those with SEND and more able pupils
- support pupils in their Personal and social education

Below is a summary of how pupil premium was and will be used here at Speen Church of England School:

Allocation for 2015-2016- based on 2015 census- £1800 for 6 children

14 Service children on role September 2015- 32%.

In addition to areas of use in previous years, £750 was used to secure a contract for the Service Children's Support Network. This paid for regular sessions for preparation for posting, parent's deployment, settling new arrivals and special needs. Due to the significant increase in Service children an additional contract was taken out with SCSN, £1000. SCSN ceased trading before it could honour the contract.

Staff from a neighbouring school were recruited as replacement.

3 groups of children received emotional support in the form of activity sessions with RelaxKids for six weeks in the summer term.

The impact of this service has been to support the social and emotional needs of children from Service families. Parents have reported that their children have benefited from this pastoral support and use of the techniques.

The remainder of the funding contributed to teacher and teaching assistant costs for catch up programmes for children new to Year One. Total staffing costs -£1154.27

Impact of Pupil Premium-Pupils made good progress relative to their starting points.

Data cannot be made available as the children could be identified from it.

Service Pupil Premium strategy statement Issues to be addressed in school.

A. On arrival Children settle into school and are given the appropriate level of work. Attainment and progress continues to development appropriately.

B. Parental Deployment Children feel emotionally supported while parents are deployed. Children are emotionally resilient.

C. Parental Posting Children are prepared for change. Children settle into their new schools quickly.

For a link to the government's Pupil Premium policy please click on www.education.gov.uk/schools/pupilsupport/premium