

Spring Term 2018 Early Years Foundation Stage(YR)

Helpful Reminders!

- ✚ Please send a named bottle of water every day for the classroom.
- ✚ Towels will be sent home on Friday for washing, please return on Monday.
- ✚ Library Day is **Friday**. (Thank you again Mrs Allan)
- ✚ News will be on Monday and **Show & Tell** is on Thursday morning. (Please do not send any toys into school on any other days, but interesting items welcome all the time!)
- ✚ Year R Timetable & this terms curriculum information sheet for parents can be found on the notice board in the cloakroom.

Communication and Language

Listen with sustained concentration.
 Take turns to speak, listen to others and talk about what they are going to do.
 Recall and describe experiences- talk about events & share news from home
 Extend vocabulary, exploring meaning & sounds of words through story & language work
 Re-tell stories, ordering events using story language.
 Use written language in their play e.g. Exploration
 Understand the different purposes of writing
 Identification of letters & sounds.
 Begin to blend letters & sounds
 Building up a sight vocabulary of high frequency & tricky words.
 Lower case letter formation.
 Begin to write letters with correct formation using a comfortable (triangular) pencil grip.
 Begin to build words to write independently
 To write a simple sentence independently/ more than one correctly punctuated
 Enjoying & join in with Poetry & Rhymes
 Listen to stories- focus on traditional tales & stories from India.
 Look at non-fiction books
 Thinking Skills

Physical Development

Outdoor Big toys (Monday)
 Games- small equipment & co-operative games

PE Days

Wednesday pm (Gym), Thursday am (Karate) and Friday pm (Games).

(PLEASE MAKE SURE ALL CLOTHING IS NAMED WITH YOUR CHILD'S NAME! Please also check that you only have your child's clothing in the PE bag and return to school any items that need re-homing.

Mrs Hayman
Mrs Nayna (Monday)
Speen C of E School

Welcome back after the Christmas Holidays- we have been sharing our learning journals so we have had the chance to find out about different family customs over the Christmas period.

Our theme this term is *'Traditional Tales'*, with a special Enrichment week based on India for the whole school. The children have already had the opportunity to plan what learning they would like to cover this term, and it is in the classroom if you would like to take a look.

Please remember to send in any WOW moments for me to put into your child's Learning Journal- they are always welcome and give me an opportunity to share your child's achievements with the rest of the class.

The weather is still variable so please make sure your child has warm waterproof clothing, and please practise doing up poppers and zips at home.

I have detailed some of the additional learning we are hoping to cover this term which I hope you will find useful- please see me if you have any questions or any resources to support what we are doing this term.

D Hayman

Mathematical Development- (ongoing and this term)

Number rhymes
 Counting to 20
 Counting back from 10 and 20
 Counting up to 10 objects- matching one to one
 Matching numbers to quantities
 Recognising numbers to 20 and up to 100.
 Ordering numbers
 Describing & naming 2D shape
 Position
 Repeating patterns
 Counting & Adding
 Comparing lengths
 Non- standard unit measurement
 Comparing heights
 Describing and naming 3D shape
 Recognising coins
 Days of the week
 Concept of a unit of time/measuring time
 Capacity

Please ask your child about their learning each week as any support and reinforcement given at home is extremely valuable.

Homework

Homework will be sent home on Thursday or Friday to be returned to school on Monday please.

✚ **Please check your child's book bag EVERY day for letters from school & messages from Mrs Moore. She will also send out an email containing reminders on a Monday.**

✚ **PLEASE KEEP** readings books in the book bags & please remember to **sign** your child's reading record against **every** book when you have heard them read. We change books every day if possible.

✚ Please use home/ School books for any messages or feedback.

Please read with your child every day.
10 Minutes every day is the best way to support your child's reading development!

Expressive Arts & Design

Looking at the work of famous artists- art from different countries- India
Explore different media: paint, dough,(modelling), clay, crayons, felt tips
Explore different techniques: collage, painting (colour mixing), printing, tie & dye, collaborative work. Observational drawing & painting. Colour mixing.
 Construction of models. Woodwork. Sculpture

Design

Music circle time- listening & appraising, exploring with percussion instruments. Joining in with singing songs & repeating songs.
 We will be making bread rolls, gingerbread men and porridge this term!

Understanding the World

Seasonal changes –Spring& the Weather. Changes in the environment. INDIA
OUTDOOR LEARNING-ongoing
 Outdoor Learning- using our senses to experience the environment. Land art
 Wind Music Nests Mobiles Boats
RE/ PSED– Celebrations (Chinese New year, Easter) Creation Wider World
 Noah's Ark traditional stories from other religions Religious stories from other countries.
Values-Respect and peace
ICT-Use of the mouse, paint programs, computer language, printing.
 RM Maths. Espresso programs. Interactive Whiteboard activities. Remote control cars, digital camera, walkie talkies. Developing confidence.
 Use of a Visualiser INTERNET SAFETY (Internet safety day is this term)

Personal, Social & Emotional Development

Good listening skills- maintain attention, concentrate, and sit still quietly when appropriate.
 Independence skills- please keep practising getting dressed/undressed at home; the children need to undo buttons etc.
 Sharing/ turn taking/ compromise
 Working together co-operatively
 Behaviour & how it affects others.
 Self- esteem & developing confidence
 Safety – Looking after ourselves- including **ROAD SAFETY**
 Taking a Learning Journey
 School rules (**Golden Rules**)
Outdoor Learning- Code of Behaviour