

<p><b>Summer Term 2018</b>  <b>Early Years Foundation Stage (YR)</b></p>
<p><i><b>Helpful Reminders!</b></i></p> <p>✚ Please send a named bottle of <u>water</u> every day for the classroom.</p>
<p>✚ Towels will be sent home on Friday for washing, please return on Monday.</p>
<p>✚ Library Day is Friday. (Thank you Mrs Allan)</p> <p>✚ News will be on Monday and Show &amp; Tell is on Thursday morning. (Please do not send any toys into school on any other days, but interesting items welcome all the time!)</p> <p>✚ Year R Timetable &amp; this terms curriculum information sheet for parents can be found on the notice board in the cloakroom.</p>
<p style="text-align: center;"><b>Communication and Language</b></p> <p>Listen with sustained concentration.          Take turns to speak, listen to others and talk about what they are going to do.          Recall and describe experiences- talk about events &amp; share news from home          Extend vocabulary, exploring meaning &amp; sounds of words through story &amp; language work          Re-tell stories, ordering events using story language.          Use written language in their play e.g. Exploration          Understand the different purposes of writing          Identification of letters &amp; sounds.          Begin to blend letters &amp; sounds          Building up a sight vocabulary of high frequency &amp; tricky words.          Lower case letter formation.          Begin to write letters with correct formation using a comfortable (triangular) pencil grip.          Begin to build words to write independently          To write a simple sentence independently/ more than one correctly punctuated          Enjoying &amp; join in with Poetry &amp; Rhymes          Listen to stories- focus on plant &amp; dinosaur stories.          Look at non-fiction books- plants and growing          Thinking Skills</p>
<p style="text-align: center;"><b>Physical Development</b></p> <p>Outdoor Big toys (Monday)          Games- small equipment &amp; co-operative games  <b>PE Days</b>          Wednesday pm (Athletics), Thursday am ( Dance ) and Friday pm (Games).  <b>(PLEASE MAKE SURE ALL CLOTHING IS NAMED WITH <u>YOUR CHILD'S NAME!</u>)</b></p>

**Mrs Hayman**  
**Mrs Nayna ( Monday and Friday morning until play)**

***Speen C of E School***

Welcome back after Easter and a particularly warm welcome to our new children who have started in Nursery, Daisy and Harriet. They have already settled in well with the support of YR and a very proud big sister! Our theme this term is '***Weather and Seasons' with a bit of Habitats thrown in!***

The children have already had the opportunity to plan what learning they would like to cover this term- their weather plan is in the classroom if you would like to have a look! We will be moving on to Transport after half term.

***Please remember*** to send in any WOW moments for me to put into your child's Learning Journal- they are always welcome and give me an opportunity to share your child's achievements with the rest of the class.

I have detailed some of the additional learning we are hoping to cover this term which I hope you will find useful- please see me if you have any questions or any resources to support what we are doing this term.

Please remember to send in sunhats ***and*** coats to cover all eventualities! Suntan lotion can be applied before school.  
**D Hayman**

**Mathematical Development- (ongoing and this term)**

Number rhymes- Animal Rhymes!  
 Reciting numbers to 100  
 Counting back from 10 and 20  
 Counting up to 20 objects- matching one to one  
 Matching numbers to quantities  
 Recognising numbers to 20 and up to 100.  
 Ordering numbers  
 Describing & naming 2D shape/ looking at properties of 2D shape  
 Position  
 Repeating patterns  
 Addition- add 1 2 3 to any number up to 20 by counting on  
 Subtraction by counting back/ 1 less  
 Doubling  
 Halving  
 Comparing lengths  
 Non- standard unit measurement  
 capacity  
 Describing and naming 3D shape  
 Recognising coins  
 Direction (Beebot)  
 Days of the week/Concept of a unit of time/measuring time

Please ask your child about their learning each week as any support and reinforcement given at home is extremely valuable.

**Home learning**

✚ Home learning will be sent home on Thursday or Friday to be returned to school on Monday please.

✚ Please check your child's book bag **EVERY day for letters from school. & messages from Mrs Moore. She will also send out an email containing reminders on a Monday.**

✚ **PLEASE KEEP** reading books in the book bags & ***sign*** your child's reading record against ***each*** book when you have heard them read. We change books every day wherever possible.

✚ Please use home/ School books for any messages or feedback.

**PLEASE REMEMBER 10 Minutes every day is the best way to support your child's reading development!**

**Expressive Arts & Design**

*Looking at the work of famous artists- focus on weather paintings*  
**Explore different media:** paint, dough,(modelling) crayons, felt tips  
**Explore different techniques:** collage, painting (colour mixing), printing, tie & dye, collaborative work. Observational drawing & painting. Colour mixing.  
 Construction of models. Woodwork.  
**Music** circle time- listening & appraising, exploring with percussion instruments.  
 Joining in with singing songs & repeating songs. Classical music- Vivaldi's Four Seasons

**Understanding the World- Theme- weather and the seasons**

Seasonal changes –Spring/ Summer Plants and Planting  
**OUTDOOR LEARNING-ongoing**

Outdoor Learning- using our senses to experience the environment. Caring for the environment. Land art  
 Build & construct & design with play equipment  
**RE/ PSED** – Celebrations (Father's Day) Noah- Bible Stories- The Wide World  
 Forgiving **Values-Responsibility** for the wider world. School value-**Compassion**  
**ICT**-Use of the mouse, paint programs, computer language, printing.  
 RM Maths. Espresso programs. Interactive Whiteboard activities. Remote control cars, digital camera, walkie talkies, Tuff cam. Developing confidence.  
 Use of a Visualiser Use of a digital microscope. Internet safety.

**Personal, Social & Emotional Development (ongoing)**

Good listening skills- maintain attention, concentrate, and sit still quietly when appropriate.  
 Independence skills- please keep practising getting dressed/undressed at home; the children need to undo buttons etc.  
 Sharing/ turn taking/ compromise  
 Working together co-operatively  
 Behaviour & how it affects others.  
 Self- esteem & developing confidence  
 Safety – Looking after ourselves  
 Taking a Learning Journey  
 School rules (**Golden Rules**)  
**Outdoor Learning-** Code of Behaviour