

## Autumn Term 2013 Early Years Foundation Stage

### Helpful Reminders!

✚ Please send a named bottle of water (not squash!) every day for the classroom.

✚ Towels will be sent home on Friday for washing, please return on Monday.

✚ Library Day is Friday. (Mrs Forkgen)

✚ Show & Tell is on Thursday morning. (Please do not send any toys into school on any other days, but interesting items welcome all the time!)

### Communication Language & Literacy

Listen with sustained concentration.  
Take turns to speak, listen to others and talk about what they are going to do.  
Recall and describe events- share news from home  
Extend vocabulary, exploring meaning & sounds of words through story & language work  
Re-tell stories, ordering events using story language.  
Use written language in their play e.g. writing tickets  
Understand the different purposes of writing  
Identification of letters & sounds.  
Begin to blend letters & sounds  
Building up a sight vocabulary of high frequency & tricky words.  
Lower case letter formation.  
Begin to write letters with correct formation using a comfortable (triangular) pencil grip.  
Enjoying & join in with Poetry & Rhymes & traditional tales

### Physical Development

Dance- Street Dance  
Gym- Karate  
Games- small equipment  
**PE Days**  
Wednesday, Thursday and Friday.

**(PLEASE MAKE SURE ALL CLOTHING IS NAMED WITH YOUR CHILD'S NAME!)**

Mrs Hayman  
Mrs Nayna (Monday)  
Mrs Rogers (Mon, Tues, Wed)  
Mrs Chandler (Thurs Fri)

### Speen C of E School

We are now well into the term and the children are not only settled but have begun to remind me of routines!  
A reminder, as the weather becomes wetter the children will only be allowed on the grass if they bring (named) wellies. If cold the children are allowed to wear joggers for outside play.  
Christmas is coming so we are in for a busy but exciting half-term.

I have detailed some of the learning we are covering this term which I hope you will find useful- please see me if you have any questions.

*D Hayman*

### Mathematics

Counting to 10 and then 20.  
Counting 10 objects & recording number in set.  
Recognising numbers to 10 then 20  
Money  
Time  
Understanding addition- counting on.  
Ordering  
Estimation  
Counting forwards & backwards to 10 then 20.  
Sorting 2D shape.  
Seasons  
Months of the Year  
Days of the week  
Number Rhymes

### Homework

Homework will be sent home on Thursday/ Friday to be returned to school on Monday please.

✚ Please check your child's book bag EVERY day for letters from school.& messages from Mrs Moore

✚ PLEASE KEEP reading books in the book bags & **please remember** to sign your child's reading record against *every* book when you have heard them read. Please do not feel that all the books that are sent home need to be read in one night.

**REMEMBER 10 Minutes a day is the best way to support your child's reading development!**

### Creative Development

*Looking at the work of famous artists*  
**Explore different media:** paint, play-dough, crayons, felt tips  
**Explore different techniques:** collage, painting, printing, marbling, tie & dye, collaborative work. Observational drawing & painting. Colour mixing.  
Construction of models.  
**Music** circle time- listening & appraising, exploring with percussion instruments. Joining in with singing songs & repeating songs.

### Knowledge & Understanding of the World

Seasonal changes -Colour. Traditional Tales & Christmas  
**RE/ PSHE** - Good manners, Belonging, Christmas Celebrations  
**ICT**-Use of the mouse, paint programs, computer language, printing.  
RM Maths. Espresso programs. Interactive Whiteboard activities.

### Personal, Social & Emotional Development

Good listening skills- maintain attention, concentrate, sit still & quietly when appropriate.  
Independence skills- please keep practising getting dressed/undressed at home  
Sharing/ turn taking/ compromise  
School rules (Golden Rules/ Speen Bees)