

Autumn Term 2014 Early Years Foundation Stage YR

Helpful Reminders!

- ✚ Please send a named bottle of water every day for the classroom.
- ✚ Towels will be sent home on Friday for washing, please return on Monday.
- ✚ Library Day is Friday. (Mrs Morris (Lucy's mum)
- ✚ News will be on Monday and Show & Tell is on Thursday morning. (Please do not send any toys into school on any other days, but interesting items welcome all the time!)
- ✚ Year R Timetable & this terms curriculum information sheet for parents can be found on the noticeboard in the cloakroom.

Communication and Language

Listen with sustained concentration.
 Take turns to speak, listen to others and talk about what they are going to do.
 Recall and describe experiences- talk about events & share news from home
 Extend vocabulary, exploring meaning & sounds of words through story & language work
 Re-tell stories, ordering events using story language.
 Use written language in their play e.g. Exploration
 Understand the different purposes of writing
 Identification of letters & sounds.
 Begin to blend letters & sounds
 Building up a sight vocabulary of high frequency & tricky words.
 Lower case letter formation.
 Begin to write letters with correct formation using a comfortable (triangular) pencil grip.
 Begin to build words to write independently
 To write a simple sentence independently/ more than one correctly punctuated
 Enjoying & join in with Poetry & Rhymes
 Listen to stories.
 Look at non-fiction books
 Thinking Skills

Physical Development

Outdoor Big toys
 Games- small equipment & co-operative games
 Wake & Shake routines

PE Days

Wednesday pm (Street Dance), Thursday am (Karate) and Friday pm (Games).

(PLEASE MAKE SURE ALL CLOTHING IS NAMED WITH YOUR CHILD'S NAME!)

Mrs Hayman
 Mrs Nayna (Monday & Friday morning until play)
 Mrs Rogers Mrs Chandler
Speen C of E School

Welcome back after the Summer Holidays- I have been hearing about lots of wonderful holiday activities.
 A big welcome in particular to our new children Hermione Jude William Lucy Anna Noah and Jacob.
 They have already begun to settle in and have had a very warm welcome from the older reception children. Please encourage your child to come into school independently as soon as they feel able to do so comfortably, as our cloakroom can become quite full!

Please remember that the weather is still unpredictable so please send in coats/sun hats every day.

Our theme this term is *'Marvellous Me'*.
 The children have already had the opportunity to plan what learning they would like to cover this term- their busy plan is in the classroom should you wish to have a look!

I have also detailed some of the additional learning we are hoping to cover this term which I am sure you will find useful- please see me if you have any questions.

D Hayman

Mathematical Development- (ongoing and this term)

Number rhymes
 Counting to 10
 Counting back from 10
 Counting up to 10 objects- matching one to one
 Matching numbers to quantities
 Recognising numbers to 10 and beyond
 Ordering numbers
 Describing & naming 2D shape
 Position
 Repeating patterns
 Counting & Adding
 Comparing lengths
 Non- standard unit measurement
 Comparing heights
 Describing 3D shape
 Recognising coins

Please ask your child about their learning each week as any support and reinforcement given at home is extremely valuable.

Homework

Homework will be sent home on Thursday or Friday to be returned to school on Monday please.

✚ Please check your child's book bag **EVERY** day for letters from school. & messages from Mrs Moore. She will also send out an email containing reminders on a Monday.

✚ **PLEASE KEEP** readings books in the book bags & please remember to *sign* your child's reading record against *every* book when you have heard them read. We change books every day if possible.
 ✚ Initially books coming home may have no words but plenty of scope for discussion!

REMEMBER 10 Minutes every day is the best way to support your child's reading development!

Expressive Arts & Design

Looking at the work of famous artists- portraits, family groups
Explore different media: paint, dough,(modelling) crayons, felt tips
Explore different techniques: collage, painting, printing, tie & dye, collaborative work. Observational drawing & painting. Colour mixing.
 Construction of models. Woodwork.
Music circle time- listening & appraising, exploring with percussion instruments, train music. Joining in with singing songs & repeating songs.
 Songs based on Sun Sea & Sand & Transport this term.

Understanding the World

Seasonal changes –Summer & the Weather. Ourselves/ Senses
OUTDOOR LEARNING
 Outdoor Learning- using our senses to experience the environment.
 Build & construct & design with play equipment

RE/ PSED – Celebrations (Harvest, Diwali ,Christmas)
 Belonging Community Friendship Love Family Feelings Reflection

Computing-Use of the mouse, paint programs, computer language, printing.
 RM Maths. Espresso programs. Interactive Whiteboard activities. Remote control cars, digital camera, walkie talkies, Tuff cam. Developing confidence.

Personal, Social & Emotional Development

Good listening skills- maintain attention, concentrate, and sit still quietly when appropriate.
 Independence skills- please keep practising getting dressed/undressed at home; the children need to undo buttons etc.
 Sharing/ turn taking/ compromise
 Working together co-operatively
 Behaviour & how it affects others.
 Self- esteem & developing confidence
 Safety – Looking after ourselves
 Taking a Learning Journey
 School rules (***Golden Rules***)
Outdoor Learning- Code of Behaviour