

Summer Term 2014

Early Years Foundation Stage (YN & YR)

Helpful Reminders!

✚ Please send a named bottle of **water** every day for the classroom.

✚ Towels will be sent home on Friday for washing, please return on Monday.

✚ Library Day is Friday. (Mrs Forkgen)

✚ Telling News will be on Monday and Show & Tell is on Thursday morning. (Please do not send any toys into school on any other days, but interesting items welcome all the time!)

Communication and Language

Listen with sustained concentration.

Take turns to speak, listen to others and talk about what they are going to do. Recall and describe experiences- talk about events & share news from home
Extend vocabulary, exploring meaning & sounds of words through story & language work

Re-tell stories, ordering events using story language.

Use written language in their play e.g. Exploration

Understand the different purposes of writing

Identification of letters & sounds.

Begin to blend letters & sounds

Building up a sight vocabulary of high frequency & tricky words.

Lower case letter formation.

Begin to write letters with correct formation using a comfortable (triangular) pencil grip.

Begin to build words to write independently

To write a simple sentence independently/ more than one correctly punctuated

Enjoying & join in with Poetry & Rhymes

Listen to stories.

Look at non-fiction books

Thinking Skills

Physical Development

Gym

Games- small equipment & co-operative games

Dance- In the City

Wake & Shake routines

PE Days

Wednesday pm (Gym), Thursday am (Dance) and Friday pm (Games).

(PLEASE MAKE SURE ALL CLOTHING IS NAMED WITH YOUR CHILD'S NAME!)

Mrs Hayman
Mrs Nayna (Friday morning until play)
Mrs Rogers Mrs Chandler

Speen C of E School

Welcome back after Easter- I have been hearing about lots of Easter egg hunts!

A big welcome in particular to our new children (YN), Alfie, Amelie, Annabelle, Charlie, Edward and Emilie. They have already begun to settle in and remember some of our routines and they have had some wonderful support from the older children in Reception.

Please remember that the weather is still unpredictable so please send in coats every day and named hats for the sunny days too.

Our theme this term is 'On the Move' and will begin with a whole school trip to Quanton Railway Centre and 'Take one Picture'.....the painting 'The Railway Station by W P Frith.

I have detailed some of the learning we are covering this term which I hope you will find useful- please see me if you have any questions.

D Hayman

Mathematical Development

YN

Number rhymes

Counting to 10

Counting up to 10 objects

Recognising numbers to 10.

YR

Halving & Doubling

Counting to 10 and then 20.

Numbers to 100

Counting 10- 20 objects & recording number in set.

Understanding addition- adding 1, 2 or 3, combining numbers

Ordering numbers to 20

Subtraction

Comparing numbers

Counting forwards & backwards to 20.

Recognising coins & counting money

Direction

Capacity

Seasons

Months of the Year

Days of the week

Homework

YR homework will be sent home on Thursday or Friday to be returned to school on Monday please.

✚ Please check your child's book bag EVERY day for letters from school.& messages from Mrs Moore. She will also send out an email containing reminders on a Monday.

✚ PLEASE KEEP reading books in the book bags & please remember to sign your child's reading record against every book when you have heard them read.

REMEMBER 10 Minutes a day is the best way to support your child's reading development!

Expressive Arts & Design

Looking at the work of famous artists

Explore different media: paint, dough,(modelling) crayons, felt tips

Explore different techniques: collage, painting, printing, tie & dye, collaborative work. Observational drawing & painting. Colour mixing. Construction of models. Woodwork.

Design-

Music circle time- listening & appraising, exploring with percussion instruments, train music. Joining in with singing songs & repeating songs. Songs based on Sun Sea & Sand & Transport this term.

Understanding the World

Seasonal changes –Summer & the Weather. Maps. Journeys over land, sea, water & air. Travel in the past. Pushes & Pulls

OUTDOOR LEARNING

Outdoor Learning- using our senses to experience the environment.

Land art- train model

Build & construct & design with play equipment

RE/ PSED – Christian Celebrations-Places of Worship and Baptism
Speenschoolfest. Awareness of the Wide world. Forgiveness and feelings.

Thinking of others.

Computing-Use of the mouse, paint programs, computer language, printing. RM Maths. Espresso programs. Interactive Whiteboard activities. Remote control cars, digital camera, walkie talkies, Tuff cam.

Personal, Social & Emotional Development

Good listening skills- maintain attention, concentrate, and sit still quietly when appropriate.

Independence skills- please keep practising getting dressed/undressed at home; the children need to undo buttons etc.

Sharing/ turn taking/ compromise

Working together co-operatively

Behaviour & how it affects others.

Safety (railways/ roads)

Taking a Learning Journey

School rules (Golden Rules)

Outdoor Learning- Code of Behaviour