

## Spring Term 2014 Early Years Foundation Stage

### Helpful Reminders!

✚ Please send a named bottle of water every day for the classroom.

✚ Towels will be sent home on Friday for washing, please return on Monday.

✚ Library Day is Friday. (Mrs Forkgen)  
✚ Show & Tell is on Thursday morning. (Please do not send any toys into school on any other days, but interesting items welcome all the time!)

### Communication Language & Literacy

Listen with sustained concentration.  
Take turns to speak, listen to others and talk about what they are going to do.  
Recall and describe events- talk about events & share news from home.  
Extend vocabulary, exploring meaning & sounds of words through story & language work.

Re-tell stories, ordering events using story language.  
Use written language in their play e.g. Using the post office.

Understand the different purposes of writing.

Identification of letters & sounds.

Begin to blend letters & sounds.

Building up a sight vocabulary of high frequency & tricky words.

Lower case letter formation.

Begin to write letters with correct formation using a comfortable (triangular) pencil grip.

Begin to build words to write independently

Enjoying & join in with Poetry & Rhymes.

Traditional Tales

**Trip to Waddesdon Manor** - work based on the story of Sleeping Beauty & other traditional tales

### Physical Development

Gym- Travelling

Karate

Games- small equipment & co-operative games

**PE Days**

Wednesday, Thursday and Friday.

**(PLEASE MAKE SURE ALL CLOTHING IS NAMED WITH YOUR CHILD'S NAME!)**

**Mrs Hayman**  
**Mrs Nayna (Monday)**  
**Mrs Rogers (Mon, Tues, Wed)**  
**Mrs Chandler (Tuesday, Wed, Thurs, Fri)**

**Speen C of E School**

*Happy New year!*

*I hope you all had a wonderful & relaxing Christmas!  
Thank you for all the wonderful gifts and cards I received at the end of term!*

A very warm welcome to Hugo. He has had a big brother Jacob to show him the way but also the Reception class have been wonderful in the way they have helped & guided him.

Please continue to send your child with a coat & hat to cover the changes in weather. We go outside come what may during the day & also at playtime!

While the weather remains wet the children will only be allowed on the grass if they bring (named) wellies and if it is safe.

Themes this term are around Growth & Change & Dinosaurs.

I have detailed some of the learning we are covering this term which I hope you will find useful- please see me if you have any questions.

**D Hayman**

### Mathematics

Counting to 10 and then 20.

Counting 10 objects & recording number in set.

Recognising numbers to 10 then 20.

Position

Understanding addition- adding 1, 2 or 3, combining numbers

Comparing lengths

Comparing heavy & light & using scales

Ordering numbers to 20

Comparing numbers

Estimation

Counting forwards & backwards to 10 then 20.

Sorting 3D shape.

Recognising the hours on a clock

Recognising coins

Seasons

Months of the Year

Days of the week

### Homework

Homework will be sent home on Thursday or Friday to be returned to school on Monday please.

✚ Please check your child's book bag EVERY day for letters from school & messages from Mrs Moore.

✚ PLEASE KEEP reading books in book bags & please remember to sign your child's reading record against **every** book when you have heard them read. Thank you.

**REMEMBER 10 Minutes a day is the best way to support your child's reading development!**

### Creative Development

*Looking at the work of famous artists*

**Explore different media:** paint, play-dough, (modelling) crayons, felt tips

**Explore different techniques:** collage, painting, printing, tie & dye, collaborative work. Observational drawing & painting. Colour mixing.

Construction of models.

**Music** circle time- listening & appraising, exploring with percussion instruments. Joining in with singing songs & repeating songs.

### Knowledge & Understanding of the World

Seasonal changes –Spring & the Weather. Change & Growth. Dinosaurs!

Build & construct & design with play equipment

**RE/ PSED** – Gifts & giving. Celebrations- weddings. What makes a good friend? Belonging. The wonder of new life. Creation

**ICT**-Use of the mouse, paint programs, computer language, printing.

RM Maths. Espresso programs. Interactive Whiteboard activities.

### Personal, Social & Emotional Development

Good listening skills- maintain attention, concentrate, and sit still quietly when appropriate.

Independence skills- please keep practising getting dressed/undressed at home

Sharing/ turn taking/ compromise

Working together co-operatively

School rules (Golden Rules/ Speen Bees)