

**Summer term 2014**

**Y1/2: Mrs Lidington, Mrs Chandler and Mrs Rogers**

**Homework**

Literacy and Numeracy homework will be sent home on Thursday to be  
Please return to school on Monday.

**History**

History of trains  
Why did they become popular?  
Famous people involved with the railways  
History of Fashion from Victorian times to present day

**Speen Church of England School**

**WELCOME BACK**

*Please can your child bring in a box of tissues?*

*Children change their library books on Friday mornings.*

*Please hear your child read daily, a few pages each day is better than reading several books once a week. Record in home-school book each day when you have heard your child read.*

*If you have any concerns please come and see me.*

**Mrs Lidington**

**Geography**

Coal mining and coal  
Maps and directions.  
Creating maps with a railway

**Computing**

Algorithm of how a steam train works  
Create a railway track for Beebot to travel along by programming him and debug when there are errors

**Art**

Using Frith's 'The Railway Station' as a starting point  
Observational drawings  
Railway engine made of sticks  
3D model engines

**Religious Education**

Easter  
Sacred texts  
Identifying some special places for worship, and relationships, in Christianity, Islam and Judaism.

**PSHE**

AST teacher until half term.  
Thinking of others  
Being aware of the how one's actions affect others  
Feelings of the people in the painting  
Railway safety

**Music**

**Y2 Violins:** musical skills with Mrs Laughton  
**Y1:** Music with Mrs Hayman - Exploring and creating music around our theme of trains.  
**All: Singing**

**Mathematics**

**Y1:** Counting in 2s, 5s and 10s.  
Adding multiples of ten to a 2 digit number.  
Partitioning numbers into T and U  
Ordering numbers  
Addition and subtraction pairs of 9 and 10.  
Add TU + U  
Finding the differences between 2 numbers.  
Add two teens numbers  
Adding/subtracting 9  
Problem solving  
Recognize odd and even numbers  
Money

**Y2:** Partitioning into HTU  
Rounding to nearest 10 or 100  
Adding bridging a multiple of 10  
Finding the difference  
Describing 2D and 3D shapes  
Halves and quarters  
Know multiples of 10 which make 100  
Adding to the next multiple of 10  
Add 1 digit numbers to multiples of 10  
Interpreting and creating tables  
Multiplication  
Halving and doubling

**All:** Time and capacity

**Physical Education**

**PE Days**

Wednesday, Thursday and Friday  
Tennis  
Cricket  
Tag rugby  
Country dancing for Speen Fete  
Gymnastics

**Science and D & T**

**Forces**

Pushes and Pulls and Friction  
Building an railway engine  
(wheels, levers, elastic power)  
Building a rocket (air propelled) engine  
Predict whose engine will travel the furthest and why.  
How can we test fairly?  
Testing and recording results.  
Use of tools

**Literacy**

Writing stories based on the characters in WP Frith's painting 'The Railway Station'  
Recounting a train journey  
Non chronological writing on trains or fashion since Victorian times.(incl. Glossary)  
Writing instructions for moving a steam train.  
Writing captions to go with an engine.  
Listening to stories: Railway Children by E Nesbit (Y2)  
Rev Awdry's Thomas the Tank Engine stories  
Train poems  
Thinking skills