

Summer term 2014

Y1/2: Mrs Lidington, Mrs Chandler and Mrs Rogers

Homework

Literacy and Numeracy homework will be sent home on Thursday to be
Please return to school on Monday.

History

History of trains
Why did they become popular?
Famous people involved with the railways
History of Fashion from Victorian times to present day

Speen Church of England School

WELCOME BACK

Please can your child bring in a box of tissues?

Children change their library books on Friday mornings.

Please hear your child read daily, a few pages each day is better than reading several books once a week. Record in home-school book each day when you have heard your child read.

If you have any concerns please come and see me.

Mrs Lidington

Geography

Coal mining and coal
Maps and directions.
Creating maps with a railway

Computing

Algorithm of how a steam train works
Create a railway track for Beebot to travel along by programming him and debug when there are errors

Art

Using Frith's 'The Railway Station' as a starting point
Observational drawings
Railway engine made of sticks
3D model engines

Religious Education

Easter
Sacred texts
Identifying some special places for worship, and relationships, in Christianity, Islam and Judaism.

PSHE

AST teacher until half term.
Thinking of others
Being aware of the how one's actions affect others
Feelings of the people in the painting
Railway safety

Music

Y2 Violins: musical skills with Mrs Laughton
Y1: Music with Mrs Hayman - Exploring and creating music around our theme of trains.
All: Singing

Mathematics

Y1: Counting in 2s, 5s and 10s.
Adding multiples of ten to a 2 digit number.
Partitioning numbers into T and U
Ordering numbers
Addition and subtraction pairs of 9 and 10.
Add TU + U
Finding the differences between 2 numbers.
Add two teens numbers
Adding/subtracting 9
Problem solving
Recognize odd and even numbers
Money

Y2: Partitioning into HTU
Rounding to nearest 10 or 100
Adding bridging a multiple of 10
Finding the difference
Describing 2D and 3D shapes
Halves and quarters
Know multiples of 10 which make 100
Adding to the next multiple of 10
Add 1 digit numbers to multiples of 10
Interpreting and creating tables
Multiplication
Halving and doubling

All: Time and capacity

Physical Education

PE Days

Wednesday, Thursday and Friday
Tennis
Cricket
Tag rugby
Country dancing for Speen Fete
Gymnastics

Science and D & T

Forces

Pushes and Pulls and Friction
Building an railway engine
(wheels, levers, elastic power)
Building a rocket (air propelled) engine
Predict whose engine will travel the furthest and why.
How can we test fairly?
Testing and recording results.
Use of tools

Literacy

Writing stories based on the characters in WP Frith's painting 'The Railway Station'
Recounting a train journey
Non chronological writing on trains or fashion since Victorian times.(incl. Glossary)
Writing instructions for moving a steam train.
Writing captions to go with an engine.
Listening to stories: Railway Children by E Nesbit (Y2)
Rev Awdry's Thomas the Tank Engine stories
Train poems
Thinking skills