

# Speen Church of England School

## Accessibility Policy



Agreed by ...Governors.....  
 Agreed on ...27 April 2017.....  
 Approved by (Governors)/Pastoral/Health & Safety/Premises  
 Committee Approved on ...27 April 2017.....  
 signature on printed version  
 .....

Original copy available to view within school office.

### 1 Introduction

This policy is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA).

### 2 Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, staff, volunteers and visitors with a disability.

### 3 Principles

Compliance with the DDA is consistent with the school's aims and single Equality Policy and the operation of the schools' SEN Policy; The school recognises its duty under the DDA (as amended by the SENDA):

- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- Not to treat disabled pupils less favourably
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To publish an Accessibility Plan

The remainder of this document describes the Accessibility Plan and what the school has available, or is making available, or will make available to meet the needs as stated under the principles above.

### 4 Accessibility Plan

Initiative/Strategy Lead	Person	Target Date	Success Criteria	Monitored by	Cost/Resources
To maintain current level of classroom support, particularly in Foundation Stage classes.	HT	On-going	All pupils, but especially those with SEN, are properly supported during their learning and are able to achieve.	Governors (pastoral)	Current salaries of all contracted TAs
Staff access training which is specific to pupils they are supporting	HT	On-going	Two staff are trained on physical management of disabled child. Training is implemented to support any further pupils with specific needs when they enter school	Governors curriculum	Cost of training
Ongoing medical training for staff on key medical training for staff on key issues for current children e.g. diabetes, asthma, epilepsy, anaphylaxis.	HT	Annually	All disabled pupils will be safe and all staff fully equipped to deal with necessary emergencies	Governors Premises Health and Safety	Handouts/Training from School Nurse etc.
Continue to build on current good practices with regard to liaison between pupils especially school and pre-	FS teacher and HT/SEND CO	termly	Transition into school will be smooth with staff fully aware of individual needs.	Governors curriculum	Release time for Foundation stage leader to make visits

schools for all those with a disability					Liaison time
Teachers' planning is differentiated, as a matter of course, opportunities for all pupils to take part and achieve	Class teacher	Already in place but ongoing monitoring to continue	All planning will continue to meet the need of every individual child.	HT subject leaders	Teachers' PPA time
Disability awareness training for all pupils in the school	HT		Each year group will access at least one training session with relevant provider	Governors curriculum	Training costs
Provision Maps are written to plan for specific support of SEN pupils	Class teacher supported by SENDCO	Already in place but ongoing monitoring to continue	Each child will have a plan which is specific to supporting individual pupils and these are familiar to all staff working with the child	HT Governors curriculum	Time to write Provision Maps
Procedures are in place to alert individuals with hearing impairment to fire alarm.	HT	As required	Risk assessments and on-going arrangements to meet needs of pupils with hearing impairment	Governors Premises H&S	Time to implement any arrangements
To continue to make full use of EAL Support Staff who work with families with EAL so that families receive All pupils and families with EAL given access to information enabling their children to participate fully in the life of the school.	SENDCO	Already in place but ongoing monitoring to continue	maximum support to ensure inclusion with all aspects of school life and given verbal information on an individual basis as and when necessary.	HT Governors curriculum	Cost of EAL support staff
To continue to promote good relations between different ethnic groups.	All staff	Already in place but ongoing monitoring to continue	All ethnic groups of pupils and their parents mix freely. All pupils work together without prejudice and play and take part in school activities with each other.	Governors curriculum	HT
Build ramp access to all classrooms	HT		All classrooms will have ramp access	Governors Premises H&S	DFC
Promote equality of opportunity	All staff	On-going	All pupils regardless of ability, gender, family/cultural background are able to take part in all school and out of school activities which are available throughout each school year	HT Governors Curriculum	
To ensure all staff are familiar with the new SEN legislation and its implications for SEND practice in the school	SENDCO/ HT		Staff practice across the school conforms to the new SEN legislation	Governors Pastoral and Curriculum	
To implement SEN Support Plans and convert Statements of SEN to Education Health Care Plans	SENDCO		SEN Support Plans are in place for all pupils and Statements of SEN are converted to Education Health Care Plans	Governors pastoral	