

# Speen Church of England School

## Seek, Believe, Achieve

### *Pupil Premium Funding 2017-2018*

The pupil premium funding to schools is additional to main school funding. It is allocated according to the number of pupils on the school roll who are eligible for free school meals (FSM), now or in the past 6 years and children who have been 'looked after'. A smaller amount is allocated to children of Service families now or in the past 4 years.

It is for the school to decide how Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. The funding is targeted at pupils to enable schools to tackle as early as possible any attainment gap between disadvantaged pupils and their peers.

Schools are held accountable for how they use this additional funding. It is statutory for this information to be published on the school's website. Outstanding teaching and learning is essential to the progress of all pupils. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- improve levels of attainment and progress;
- close attainment gaps relative to school averages;
- enhance reading, writing, mathematics and communication skills;
- engage and develop learning through a comprehensive extra-curricular provision;
- have a clear focus on all pupils, including those with SEND and more able pupils
- support pupils in their Personal and social education

#### *Below is a summary of how pupil premium was used here at Speen Church of England School:*

Allocation for 2017-2018 based on 2017 census-£3600 for 12 children.

Two groups of children received emotional support in the form of activity sessions with Relaxkids for sixteen weeks over the year.

The impact of this service has been to support the social and emotional needs of children from Service families so to ensure they are able to learn. Parents have reported that their children have benefited from this pastoral support and use of the techniques.

Where children have needed it, teaching assistants have delivered one-to-one interventions in Maths, English and OT.

Pupil Premium pupils made good progress relative to their starting points in Maths and English.

For a link to the government's Pupil Premium policy please click on [www.education.gov.uk/schools/pupilsupport/premium](http://www.education.gov.uk/schools/pupilsupport/premium)