

<p><b>Summer Term 2019</b> <b>Early Years Foundation Stage (YR)</b></p>
<p style="text-align: center;"><u><i>Helpful Reminders!</i></u></p> <p>✚ Please send a named bottle of <u>water</u> every day for the classroom.</p>
<p>✚ Library Day is Friday.</p>
<p>✚ News will be on Monday and Show &amp; Tell is on Thursday morning. (Please do not send any toys into school on any other days, but interesting items welcome all the time!)</p> <p>✚ Year R Timetable &amp; this terms curriculum information sheet for parents can be found on the notice board in the cloakroom.</p>
<p style="text-align: center;"><b>Communication and Language</b></p> <p>Listen with sustained concentration. Take turns to speak, listen to others and talk about what they are going to do. Recall and describe experiences- talk about events &amp; share news from home Extend vocabulary, exploring meaning &amp; sounds of words through story &amp; language work Re-tell stories, ordering events using story language. Use written language in their play e.g. Exploration Understand the different purposes of writing Identification of letters &amp; sounds. Begin to blend letters &amp; sounds Building up a sight vocabulary of high frequency &amp; tricky words. Lower case letter formation. Begin to write letters with correct formation using a comfortable (triangular) pencil grip. Begin to build words to write independently To write a simple sentence independently/ more than one correctly punctuated Enjoying &amp; join in with Poetry &amp; Rhymes Listen to stories- focus on minibeast stories. Look at non-fiction books- minibeasts Thinking Skills</p>
<p style="text-align: center;"><b>Physical Development</b></p> <p>Outdoor Big toys (Monday) Games- small equipment &amp; co-operative games <b>PE Days</b> Wednesday pm (Multiskills), Thursday am ( Karate ) and Friday pm (Dancing).</p> <p><b>PLEASE MAKE SURE ALL CLOTHING IS NAMED WITH <u>YOUR CHILD'S NAME!</u></b></p> <p><b>Please keep practising those independence skills at home</b></p>

**Mrs Hayman**  
**Mrs Nayna ( Monday and Friday morning until play)**

***Speen C of E School***

Welcome back after Easter and a particularly warm welcome to our new children who have started in Speen School Pre-School. Our theme this term is '*Minibeasts' with enrichment weeks planned for 'The Great Fire of London' and ' Islands'*'. The children have already had the opportunity to plan what learning they would like to cover this term- their minibeast plan is in the classroom if you would like to have a look! We will be moving on to Dinosaurs after half term.

**Please remember** to send in any WOW moments for me to put into your child's Learning Journal- they are always welcome and give me an opportunity to share your child's achievements with the rest of the class.

I have detailed some of the additional learning we are hoping to cover this term which I hope you will find useful- please see me if you have any questions or any resources to support what we are doing this term.

Please remember to send in sunhats and coats to cover all eventualities! Suntan lotion can be applied before school.

**D Hayman**

**Mathematical Development- (ongoing and this term)**

Number rhymes- Animal Rhymes!  
Reciting numbers to 100  
Counting back from 10 and 20  
Counting up to 20 objects- matching one to one  
Matching numbers to quantities  
Recognising numbers to 20 and up to 100.  
Ordering numbers  
Describing & naming 2D shape/ looking at properties of 2D shape  
Position  
Repeating patterns  
Addition- add 1 2 3 to any number up to 20 by counting on  
Subtraction by counting back/ 1 less  
Doubling  
Halving  
Comparing lengths  
Non- standard unit measurement capacity  
Describing and naming 3D shape  
Recognising coins  
Direction (Beebot)  
Days of the week/Concept of a unit of time/measuring time

Please ask your child about their learning each week as any support and reinforcement given at home is extremely valuable.

**Home learning**

✚ Home learning will be sent home on Thursday or Friday to be returned to school on Monday please.

✚ **Please check your child's book bag EVERY day for letters from school. & messages from Mrs Moore. She will also send out an email containing reminders on a Monday.**

✚ **PLEASE KEEP** reading books in the book bags & *sign* your child's reading record against *each* book when you have heard them read. We change books every day wherever possible.

✚ Please use home/ School books for any messages or feedback.

**PLEASE REMEMBER 10 Minutes every day is the best way to support your child's reading development!**

**Expressive Arts & Design**

*Looking at the work of famous artists.*  
**Explore different media:** paint, dough,(modelling) crayons, felt tips  
**Explore different techniques:** collage, painting (colour mixing), printing, tie & dye, collaborative work. Observational drawing & painting. Colour mixing.  
Construction of models.  
**Music** circle time- listening & appraising, exploring with percussion instruments. Joining in with singing songs & repeating songs. Ugly Bug Ball! Classical music-flight of the Bumble Bee

**Understanding the World- Theme- weather and the seasons**

Seasonal changes –Spring/ Summer Plants and Planting  
**FOREST SCHOOL - OUTDOOR LEARNING-ongoing**  
Outdoor Learning- using our senses to experience the environment. Caring for the environment. Land art  
Build & construct & design with play equipment  
**RE/ PSED** – What makes storytelling such a good way to teach? Parables of Jesus  
Stories from Judaism and Islam. **Values-Responsibility and Courage**  
**ICT**-Use of the mouse, paint programs, computer language, printing.  
RM Maths. Espresso programs. Interactive Whiteboard activities. Remote control cars, digital camera, walkie talkies. Developing confidence. Use of a digital microscope. Internet safety.

**Personal, Social & Emotional Development (ongoing)**

Good listening skills- maintain attention, concentrate, and sit still quietly when appropriate.  
Independence skills- please keep practising getting dressed/undressed at home; the children need to undo buttons etc.  
Sharing/ turn taking/ compromise  
Working together co-operatively  
Behaviour & how it affects others.  
Self- esteem & developing confidence  
Safety – Looking after ourselves  
Taking a Learning Journey  
School rules (**Golden Rules**)  
**Forest School/ Outdoor Learning-** Code of Behaviour