

At Speen Church Of England School we believe Physical Education (PE) and school sport play an important role in making our motto of 'Seek Believe Achieve' a reality for every pupil. It also has the potential to change young people's present and future lives for the better.

The government sports grant has been used to enhance provision for Foundation Stage and Key Stage One pupils.

Through PE and sport our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition, leading to improved concentration, attitude, and academic achievement.



| Department for Education's Key Indicators for the Primary PE and Sport Premium (in bold font) | Funding £16,251 | Provision and Impact: | Key Learning / Suggestions for next year |
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| <p>1. Engagement of pupils of all abilities in regular physical activity – kick starting healthy, active lifestyles</p> <p>2. For pupils to gain a broader experience of a range of sports and activities</p> <ul style="list-style-type: none"> • Introduce new sports to the children so they experience a variety of sports and increase the likelihood that they will find sports that they enjoy and return to in future years • Ensure maximum opportunities for pupils to undertake sports activities by the provision of a daily free club that all can attend. • Active drama sessions | <p>£300</p> <p>£3,625</p> <p>£870</p> | <ul style="list-style-type: none"> - Broader experience of a range of sports and activities offered to all pupils - Staff evaluation showed boys' enjoyment particularly, of an African dance day. Boys' realisation that they could dance to music from other cultures and express their ideas through the dance movements they choreographed. - Positive involvement of pupils who are less active - Increased social skills and confidence of those who can find integration/interaction and team games difficult. - Development of pupils' gross and fine motor skills, team work and problem solving abilities - Funded after-school multi-sport clubs included; basketball, gymnastics, archery, tennis, multi-skills and dance - Pupils were able to experience a range of sports, not all of which were part of this year's PE curriculum. - Drama builds pupils confidence to move. | <p>Continue similar provision next year as good level of impact.</p> <p>Provide an even broader range of activities to encourage the few who did not attend after-school clubs.</p> <p>Continue to explore individual taster days of physical activity so that a broad range of opportunities in sport are experienced by the pupils.</p> |
| <p>3. Run sports activities with other schools to increase pupil opportunities and participation in competitive sport</p> | <p>£2,080</p> <p>£907.50</p> | <p>The Sports Partnership has enabled enjoyable competitive fixtures and development of pupils' skills as a result of a concerted focus on an aspect, culminating in a collaborative school partnership event where the skill is tested in a more challenging environment. Subscription to the local secondary school's sports partnership has enabled sports festivals in the following sports;</p> <ul style="list-style-type: none"> - multi-skills, Unihoc, basketball, cross country, multi-sports, tennis and dance - Cross country. Speen School competed against six other local schools, winning the Year 1 girl Silver prize, the Year 2 boy Bronze prize - Pupils won the Unihoc and tennis festivals - Pupils won the Golden Wellie competition. <p>Pupils enjoyed the competitive edge to the sports festivals with other schools. The sports festivals enabled pupils to experience competitive games against a greater number of peers. Pupils' awareness of the need to work in teams was increased as a result of providing these opportunities.</p> <p>Supply cover costs to release teachers to support children during events.</p> | <p>Explore more running activities next year as good level of interest from pupils and indeed the wider school community.</p> <p>Continue similar provision next year as good level of impact.</p> |
| <p>4. Hire qualified sports coaches to develop staff skills so they can teach PE and sport more effectively</p> | <p>£1,500</p> | <p>Sports coaches have mentored staff in their teaching of PE, developing their confidence, knowledge and skills in the teaching of different sports.</p> | <p>Continue similar provision next year as good level of impact.</p> |
| <p>5. Purchase resources to enhance sport provision</p> | <p>£331.64</p> | <ul style="list-style-type: none"> - Subscription purchase of Cyber Coach enabled staff to feel confident to lead short bursts of physical activity with their pupils. - Dance costumes for pupils' dance performance | <p>Continue similar provision next year as good level of impact.</p> |

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| | | - Resources for Forest School - Replacement footballs (& needle adaptors packet) | |
| 6. Encourage pupils to be aware of their health in their food choices, tastes and interest, supporting them to have a healthy lifestyle and encouraging lifelong participation | £808.18 | Cookery course using healthy recipes to foster healthy eating habits. | Continue similar provision next year as good level of impact. |
| 7. Ensuring the continuation of Forest School which encourages enjoyment of the outdoors and fosters pupil ownership of creative activities | £1870.50 | 2 nd member of staff trained including qualification in specialist outdoor first aid. Children developed life skills including resilience, problem solving, fine and gross motor skills. Opportunities for reflection and mindfulness to support their emotional well-being. | |
| 8. Train pupils as sports leaders so they feel both confident and competent to run small groups of pupils in team games. | £400 | Year 2s level of confidence had grown throughout the year enabling them to devise and lead their own sports day events for the younger pupils. | Continue similar provision next year as good level of impact. |
| 9. Employment of sports coaches to undertake lunch-time sport, to increase pupils' physical activity. | £1,275 | Positive play lunchtime sports and games specifically focused on encouraging more girls and those children who do not attend after school clubs to participate. After-school clubs provided free of charge for all pupils. Open to all KS1. Every Wednesday and Thursday and including YR in the summer term. Pupils were able to experience a range of activities. | |
| 10. Staff time to ensure the profile of PE and sport is raised across the school as a tool for whole school improvement , as evidenced in the actions above. | £1,250 | Organisation and management of the above activities to ensure that school PE and sport retains a high profile at Speen School. Briefing, directing and overseeing sports staff to secure good role models, quality work with the pupils, motivating and enthusing them about sport. As a result, pupils have been inspired by the sports coaches to develop their skills. | Continue similar provision next year as good level of impact. |
| TOTAL | 15,217.82 | | |