

Autumn Term 2019 Early Years Foundation Stage (YR)

Helpful Reminders!

- ✚ Please send a named bottle of water every day for the classroom.
- ✚ Library Day is Friday.

- ✚ News will be on Monday and **Show & Tell is on Thursday morning.** (Please do not send any toys into school on any other days, but interesting items welcome all the time!)
- ✚ Year R Timetable & this terms curriculum information sheet for parents can be found on the notice board in the cloakroom.

Communication and Language

Listen with sustained concentration.

Take turns to speak, listen to others and talk about what they are going to do. Recall and describe experiences- talk about events & share news from home. Extend vocabulary, exploring meaning & sounds of words through story & language work

Re-tell stories, ordering events using story language.

Use written language in their play e.g. Exploration

Understand the different purposes of writing

Identification of letters & sounds.

Begin to blend letters & sounds

Building up a sight vocabulary of high frequency & tricky words.

Lower case letter formation.

Begin to write letters with correct formation using a comfortable (triangular) pencil grip.

Enjoying & join in with Poetry & Rhymes

Listen to stories.

Look at non-fiction books- Ourselves, Our Body, Feelings family and Friends

Thinking Skills

Physical Development

Outdoor Big toys (Monday)

Games- small equipment & co-operative games

PE Days

Wednesday pm (Games), Thursday am (Karate) and Friday pm (Dance).

(PLEASE MAKE SURE ALL CLOTHING IS NAMED WITH YOUR CHILD'S NAME!)

Mrs Hayman Mrs Lidington
Mrs Zychowicz Mrs Hanson

Speen C of E School

Welcome back after the Summer Holidays- I have been hearing about lots of wonderful holiday activities. A big welcome to all our new Speen children. They have already begun to settle into the school environment and have had a very warm and kind welcome from the older children. Please remember that the weather is still unpredictable so please send in coats/sun hats every day.

Our theme this term is '*Me and my Superpowers*'. There will be two theme weeks, one on 'Ourselves' and 'The Seaside'...more information will follow on this.

The children will have the opportunity to plan what learning they would like to cover this term- their busy plan will be in the classroom by the end of next week should you wish to have a look! We will have early parents meetings on the 26th September- please note.

I have also detailed some of the additional learning we are hoping to cover this term which I hope you will find useful- please see me if you have any questions.

D Hayman

Mathematical Development- (ongoing and this term)

Number rhymes

Counting to 10 and then 20

Counting back from 10

Counting up to 10 objects- matching one to one

Matching numbers to quantities

Recognising numbers to 10 and beyond

Ordering numbers

Describing & naming 2D shape

Position

Days of the week

Addition

Subtraction

Patterns

Length & Height

Money-Recognising coins

Please ask your child about their learning each week as any support and reinforcement given at home is extremely valuable.

Homework

Homework will be sent home on Thursday or Friday to be returned to school on Monday please.

- ✚ Please check your child's book bag **EVERY day for letters from school. & messages from Mrs Moore. She will also send out an email containing reminders on a Monday.**

- ✚ **PLEASE KEEP** reading books in the book bags & please remember to *sign* your child's reading record against *each* book when you have heard them read. We change books every day if possible.

- ✚ Initially books coming home may have no words but plenty of scope for discussion!

REMEMBER 10 Minutes every day is the best way to support your child's reading development!

Expressive Arts & Design

Looking at the work of famous artists- portraits, family groups

Explore different media: paint, dough, (modelling) crayons, felt tips

Explore different techniques: collage, painting, printing, tie & dye, collaborative work. Observational drawing & painting. Colour mixing.

Construction of models.

Music circle time- listening & appraising, exploring with percussion instruments. Joining in with singing songs & repeating songs. Songs based on our bodies and the seaside this term.

Understanding the World

Seasonal changes –Autumn & the Weather. Ourselves/ Senses. The Seaside

OUTDOOR LEARNING & FOREST SCHOOL

Outdoor Learning- using our senses to experience and look at changes in the environment.

Build & construct & design with play equipment

RE/ PSED & school values– Celebrations (Harvest, Diwali, Christmas)

Belonging Community Friendship Love Family Feelings Reflection

Computing-Use of the mouse, paint programs, computer language, printing.

RM Maths. Espresso programs. Interactive Whiteboard activities. Remote control cars, digital camera, walkie talkies. Developing confidence.

Personal, Social & Emotional Development

Good listening skills- maintain attention, concentrate, and sit still quietly when appropriate.

Independence skills- please keep practising getting dressed/undressed at home; the children need to undo buttons/do up shoes etc.

Sharing/ turn taking/ compromise

Working together co-operatively

Behaviour & how it affects others.

Self- esteem & developing confidence

Safety – Looking after ourselves

Taking a Learning Journey

School rules (*Golden Rules*)

FOREST SCHOOL- Code of Behaviour