

**Spring Term 2020  
Early Years Foundation Stage(YR)**

**Helpful Reminders!**

- + Please send a named bottle of water every day for the classroom.
- + Library Day is **Friday**. (Thank you to Niamh's mummy for helping)
- + News will be on Monday and **Show & Tell** is on Thursday morning. (Please do not send any toys into school on any other days, but interesting items welcome all the time!)

**Communication and Language**

Listen with sustained concentration.  
 Take turns to speak, listen to others and talk about what they are going to do.  
 Recall and describe experiences- talk about events & share news from home  
 Extend vocabulary, exploring meaning & sounds of words through story & language work  
 Re-tell stories, ordering events using story language.  
 Use written language in their play e.g. Exploration  
 Understand the different purposes of writing  
 Identification of letters & sounds.  
 Begin to blend letters & sounds  
 Building up a sight vocabulary of high frequency & tricky words.  
 Lower case letter formation.  
 Begin to write letters with correct formation using a comfortable (triangular) pencil grip.  
 Begin to build words to write independently  
 To write a simple sentence independently/ more than one correctly punctuated  
 Enjoying & join in with Poetry & Rhymes  
 Listen to stories- focus on traditional stories.  
 Look at non-fiction books  
 Thinking Skills

**Physical Development**

Outdoor Big toys (Monday)  
 Games- small equipment & co-operative games

**PE Days**

Wednesday pm (Multiskills), Thursday am (Karate).

**(PLEASE MAKE SURE ALL CLOTHING IS NAMED WITH YOUR CHILD'S NAME! Please also check that you only have your child's clothing in the PE bag and return to school any items that need re-homing.**

Mrs Hayman  
*Speen C of E School*

Welcome back after the Christmas Holidays - we have had the chance to find out about different family customs over the Christmas period, which has been lovely. A big welcome to Isla who has joined us this term... It feels as if she has been here since September! Our theme this term is 'Traditional stories', with a special Enrichment week based on India for the whole school this half term.  
 The weather is still variable so please make sure your child has warm waterproof clothing, (including gloves) and please practise doing up buttons, poppers and zips at home.

I have detailed some of the additional learning we are hoping to cover this term which I hope you will find useful- please see me if you have any questions or any resources to support what we are doing this term.  
**D Hayman**

**Mathematical Development- (ongoing and this term)**

Number rhymes  
 Counting up to 20 and beyond  
 Counting back from 10 and 20  
 Number Pairs to 10 (Number Bonds)  
 Counting up to 10 objects- matching one to one  
 Writing numbers to 10  
 Matching numbers to quantities  
 Recognising numbers to 20 and up to 100.  
 Ordering numbers to 20  
 Characteristics of 2D & 3D shape  
 Addition to 10  
 Days of the week & O'clock times  
 Concept of a unit of time/measuring time/timing events

Please ask your child about their learning each week as any support and reinforcement given at home is extremely valuable.

**Homework**

Homework will be sent home on Thursday or Friday to be returned to school on Monday please.

+ Please check your child's book bag **EVERY** day for letters from school & messages from Mrs Moore. She will also send out an email containing reminders on a Monday.

+ **PLEASE KEEP** readings books in the book bags & please remember to **sign** your child's reading record against **every** book when you have heard them read. We change books every day if possible.  
 + Please use home/ School books for any messages or feedback.

**Please read with your child every day.**  
**10 Minutes every day is the best way to support your child's reading development!**

**Expressive & Design**

*Looking at the work of famous artists- art from different countries- India*  
**Explore different media:** paint, dough, (modelling), clay, crayons, felt tips  
**Explore different techniques:** collage, painting (colour mixing), printing, tie & dye, collaborative work. Observational drawing & painting. Colour mixing  
**Design:** Construction of models. Woodwork. Sculpture  
**Music:** circle time- listening & appraising, exploring with percussion instruments. Joining in with singing songs & repeating songs.  
**Food Technology:** We will hopefully be making bread rolls, gingerbread men and porridge this term!

**Understanding the World**

Seasonal changes - Spring & the Weather. Changes in the environment.  
 Animals  
**Forest School-ongoing**  
 Using our senses to experience and explore the environment.  
**RE/ PSED** - Celebrations (Chinese New year, Easter)  
**Values- Respect, Responsibility, Justice, fairness and equality**  
**ICT:** Use of the mouse, paint programs, computer language, printing.  
 RM Maths. Espresso programs. Interactive Whiteboard activities. Remote control cars, digital camera, walkie talkies. Developing confidence.  
 Use of a Visualiser **INTERNET SAFETY** (Internet safety day is this term)

**Personal, Social & Emotional Development**

Good listening skills - maintain attention, concentrate, and sit still quietly when appropriate.  
 Independence skills- please keep practising getting dressed/undressed at home; the children need to undo buttons etc.  
 Sharing/ turn taking/ compromise  
 Working together co-operatively  
 Behaviour & how it affects others.  
 Self- esteem & developing confidence  
 Safety - Looking after ourselves- including **ROAD SAFETY**  
 Taking a Learning Journey  
 School rules (**Golden Rules**)  
**Forest school Learning-** Code of Behaviour