

Speen CE School

Covid Outbreak Contingency Plan 1st April 2022 - Living with Covid19



When should my child self-isolate or miss school?





- **If your child is unwell, they should stay at home until they are better as for all illnesses.**
- 'From 1 April, anyone with a **positive COVID-19 test result** will be advised to stay at home and avoid contact with other people for five days, which is when they are most infectious. For **children** and young people aged 18 and under, the advice will be **three days.**'

When to keep self-isolating for longer?

If you have a high temperature or are feeling unwell, keep self-isolating and seek medical advice.

Community Covid Risk	Description	Actions
 <p>Low Community Transmission. No School Cases.</p>	<ul style="list-style-type: none"> ■ No cases of Covid within school for 10 school days. ■ Cases of Covid locally are low and/ or stable. 	<p>No Covid measures are necessary beyond:</p> <ul style="list-style-type: none"> ■ Reminding children of good hand-hygiene. ■ Ensuring good ventilation where practical. ■ Request children/staff stay at home if they test positive and are unwell. ■ Staff may choose to continue to test themselves using lateral flow tests, if available. ■ Face coverings are no longer advised for pupils, staff and visitors in communal areas. Again, depending on the Covid-19 cases in your school, this may change as the number of Covid-19 cases rises or falls. ■ Gatherings in schools return to normal.
 <p>Rapidly Rising Community Transmission</p>	<ul style="list-style-type: none"> ■ No current Covid cases have been recorded at school, but... ■ Cases of Covid are rising rapidly in the community. 	<ul style="list-style-type: none"> ■ Ensure classroom windows are open where possible and handwashing is supervised. ■ All visitors who plan to have face-to-face contact (<2m) with pupils or staff might wish to take a lateral flow test before they visit. ■ Increased focus on cleaning regimes ■ Large indoor public performance audience numbers will be reduced, and face coverings worn. ■ Gatherings in school are reduced. ■ Face shields/coverings to be worn by staff with parents/public. ■ Clinically Vulnerable staff meet with SLT to review their individual risk assessment & discuss any additional protection (e.g., use of face coverings, reduction in movement between classes/groups).



Community Covid Risk	Description	Actions
 <p>First few cases at school start.</p>	<ul style="list-style-type: none"> ▪ Cases of Covid19 start to rise in children and staff. 	<ul style="list-style-type: none"> ▪ Re-introducing staff face masks for in class sessions ▪ Staggered starts/finishes and face coverings to be worn by parents on school grounds ▪ Adapting, limiting, or postponing indoor sporting events, clubs, trips, open days and performances. ▪ Reducing the number of classes staff work across if possible. ▪ Introduce increased and enhanced cleaning focusing on touch points and any shared equipment ▪ Parents may wish to use lateral flow tests on their children
 <p>Covid cases continue to increase rapidly within a 10-day period.</p>	<ul style="list-style-type: none"> ▪ Multiple cases of covid19 in a 10-day period. ▪ Covid is spreading widely throughout the school. 	<ul style="list-style-type: none"> ▪ School discusses situation with the LA and Buckinghamshire UKHSA to agree further measures, for a further 10 school days, including: <ul style="list-style-type: none"> ▪ Introducing separate class bubbles. ▪ Consider class-based school lunches if indoors. ▪ Limiting or stopping all non-essential visitors to school. ▪ Postponing all non-essential events. ▪ Remote learning for individual classes for 10 days to be considered if over 50% of the class have contacted Covid-19.

The school will inform parents and the LA of any changes to Covid measures should these be needed.

